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English 21002

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### Final Self-Assessment Reflection

In order to begin my major essays which include Personal Artifact, Peer Interview, Researched Study, and the Mini-ethnography I had to take steps to begin, revise and finish them. When starting an essay there are steps that you should follow and before writing one, I always follow them Step 1 Pick a topic, usually the topic may be already picked for us. Step 2 Brainstorm, think about ideas or any information you might want in your essay. Step 3 Organize your work, mostly every essay has a thesis, state it. Finally Step 4 Start writing your essay.

The most challenging thing during these processes was the brainstorming. I had to think long and hard about what I wanted in my essays and how I wanted my essays to be organized. For the Personal Artifact I had to find something that has a meaning, for the Peer Interview I had to think about questions I wanted to know about my classmate, for the Research Paper I had to think about what topic I really wanted to learn more about, what I thought was truly interested in, and finally for the Mini-ethnography I mostly struggled with if I did well on it or not. I also think one thing that I struggled with, with all the essays given, were the aspects of the revision process that I found most challenging because I was adding more to meet the page requirements. The in-class activities, homework readings and assignments, and class discussions impact my final product because it adds a lot of pressure to make sure it's perfect, I also thought one of the aspects of the revision process that I found that was most effective was rereading my essay to fix

anything or add something I may have forgotten to add. The most helpful during these processes were when we had class because we were able to share and help each other out with our writing. For the Personal Artifact the peer reviews and other feedback helped me in my task because I got grows and glows from a variety of my peers, which meant I had gotten different perspectives.

The mini-assignments, small homework submissions, peer reviews, instructor feedback and class discussions helped me along the way because Peer review permits students to clarify their own ideas as they provide an explanation for them to classmates and as they formulate questions about their classmates' writing. This is useful to writers at all ability levels, in all classes, and at all stages of the writing process. Instructor feedback helps us as students because it gives us an idea on what the Instructor is looking for in the assignment given. Also class discussions help us as students bounce off each other's ideas because we all don't think the same, we either have similar ideas or completely different ones. Since we discussed things in class before we start or even during the process it makes it easier to understand what needs to get done and how.

The Course Learning Outcomes allowed me to progress as a writer because it showed me exactly what we were gonna be learning, when and for how long. It also let me know when the major assignments were due so it gave me time to prep myself mentally. The most challenging was the Research Paper and the Mini-ethnography, I say this because a Research paper is a lot of work, also since we are in a pandemic so it was hard finding someone to interview for Part I of the Mini-ethnography.

-Ethnography; culture/subculture; informant; insider/outsider; interviewee; rituals/insider phrases/behaviors/group identity

-Breaking down main ideas of articles/advertisements (sometimes using rhetorical terms)

-Citation; MLA format; Source Evaluation (popular/scholarly);

Author/Publication/Credibility

Using quotations when I needed to add evidence or add another source in my writing without plagiarizing. Also when reading for class and answering class discussions helped me summarize what I had just read. Since we learned about culture/subculture; informant; insider/outsider; interviewee; rituals/insider phrases/behaviors/group identity in class it helped build a base for what was to come and what was expected for class. This helped us build up and work on our writing for the final essay.